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(Pages : 4)

Name.....

Reg. No.....

SECOND SEMESTER B.A./B.Sc. DEGREE EXAMINATION, MAY 2019

(CUCBCSS—UG)

Psychology

PSY 1C 05 AND PSY 2C 05—PSYCHOLOGICAL PROCESS I AND II

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Section A

PART A (OBJECTIVE QUESTIONS)

Answer all questions.

Each question carries $\frac{1}{2}$ mark

1. The school of Psychology that defines Psychology as the scientific study of the behaviour :
(a) Psychoanalysis. (b) Gestalt.
(c) Behaviourism. (d) Functionalism.
2. The amount of stimuli that you can attend to in a momentary presentation :
(a) Division of attention. (b) Distraction of attention.
(c) Fluctuation of attention. (d) Span of attention.
3. Cognitive map is a concept put forth by :
(a) Tolman. (b) Bandura.
(c) Thorndike. (d) Pavlov.

Fill in the blanks :

4. _____ is anything that weakens behaviour.
5. _____ is a method of data collection in Psychology which includes a one-on-one conversation with another person.
6. _____ is selective focusing on certain stimuli while ignoring others.

(6 x $\frac{1}{2}$ = 3 marks)

Turn over

PART B (OBJECTIVE QUESTIONS)

*Answer all questions.
Each question carries $\frac{1}{2}$ mark.*

7. Habitual patterns of behaviour, thought, and emotion :
- (a) Traits. (b) Cognition.
(c) Mood. (d) Intelligence.
8. The hierarchy of motives was put forward by :
- (a) Murray. (b) Freud.
(c) Maslow. (d) Jung.
9. The theory of emotion which suggests that emotions occur as a result of physiological reactions to events :
- (a) James-Lange. (b) Cannon-Bard.
(c) Schachter- Singer. (d) Facial feedback.

Fill in the blanks :

10. _____ refers to making inferences or conclusions based on the available information.
11. _____ are goal-directed and innate patterns of behaviour that are not the result of learning or experience.
12. _____ is the tendency to achieve a certain standard of excellence.

(6 x $\frac{1}{2}$ = 3 marks)

Section B

PART A

*Answer any five questions.
Each question carries 2 marks.*

Write short notes on the following :

13. Psychology.
14. Shaping.
15. Mnemonics.
16. Stimulus Generalization.

17. STM.
18. Illusion.

(5 x 2 = 10 marks)

PART B

*Answer any five questions.
Each question carries 2 marks.*

Write short notes on the following :

19. Image.
20. Primary motives.
21. Need for affiliation.
22. Giftedness.
23. Defense mechanisms.
24. Intrinsic motivation.

(5 x 2 = 10 marks)

Section C

PART A

*Answer any three questions.
Each question carries 5 marks.*

Write short essay on the following :

25. Reinforcement and its types.
26. Perceptual constancies.
27. Methods of measuring memory.
28. Types of interview.

(3 x 5 = 15 marks)

PART B

*Answer any three questions.
Each question carries 5 marks.*

Write short essay on the following :

29. Barriers to effective problem solving.
30. Hierarchy of motives.

Turn over

31. Gardner's multiple intelligence theory.
32. Freud's structure of personality.

(3 x 5 = 15 marks)

Section D

PART A

Answer any one question which carries 12 marks.

Write an essay on the following :

33. Explain operant conditioning and its original experiment. Give a detailed account on punishment and reinforcement.
34. What is forgetting ? Explain its different reasons.

(1 x 12 = 12 marks)

PART B

Answer any one question which carries 12 marks.

Write an essay on the following :

35. Define Cognition. Explain the three components of thought.
36. Give a brief outline of the different personality assessment techniques.

(1 x 12 = 12 marks)