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History  
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(Pages : 4)

Name.....

Reg. No.....

**FOURTH SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION, APRIL 2020**

Sociology

SOC 3C 03 AND SOC 4C 07—SOCIAL PSYCHOLOGY AND SOCIOLOGY OF  
EDUCATION

Time : Three Hours

Maximum : 80 Marks

**Section A**

**PART I**

*Answer all questions.*

*Each question carries ½ mark.*

1. Instinct is defined as \_\_\_\_\_.  
A) Impulse to action.                      B) Collective unconscious.  
C) Animal behaviour.                      D) Learning.
2. Who introduces classical conditioning ?  
A) Thorndike.                                  B) Pavlov.  
C) Hull.    D) Allport.
3. A set of norms that defines how people in a given social position ought to behave \_\_\_\_\_.  
A) Role.    B) Status.  
C) Attitude.                                      D) Belief.
4. A process by which certain change or modification in behaviour occurs \_\_\_\_\_.  
A) Perception.                                  B) Maturation.  
C) Learning.                                      D) Insight.
5. \_\_\_\_\_ induced greater dependency on leader.  
A) Democracy.                                  B) Authoritarian.  
C) Spiritual.                                      D) Laissezfair.
6. \_\_\_\_\_ is indicated by the efficiency and precision of behaviour.  
A) Belief.    B) Perception.  
C) Motivation.                                      D) Learning.

(6 × ½ = 3 marks)

**Turn over**



## PART II

*Answer any five questions.  
Each question carries 2 marks.*

19. Formal education.
20. Functionalist perspective.
21. Non-formal education.
22. importance of family on education.
23. Socialisation.
24. Conflict theory.

(5 × 2 = 10 marks)

## Section C

## PART I

*Answer any three questions.  
Each question carries 5 marks.*

25. What are the characteristics of a leader ?
26. Discuss the importance of Social learning.
27. Explain the importance of interpersonal relationship.
28. Differentiate between audience and Mob.

(3 × 5 = 15 marks)

## PART II

*Answer any three questions.  
Each question carries 5 marks.*

29. Briefly analyse the views of Davis and Moore on education.
30. Analyse the importance of various agencies of education.
31. Briefly analyse how education bringing about cultural change.
32. Give a brief note on De Schooling society.

(3 × 5 = 15 marks)

**Turn over**

**Section D****PART I**

*Answer any one question.*

*Each question carries 12 marks.*

33. What do you mean by attitude ? Discuss various scaling techniques.
34. Discuss the nature and scope of social psychology.

(1 × 12 = 12 marks)

**PART II**

*Answer any one question.*

*Each question carries 12 marks.*

35. Discuss in detail about the Pedagogy of the oppressed.
36. Briefly explain the contributions of Bourdieu to education.

(1 × 12 = 12 marks)