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FOURTH SEMESTER (CUCBCSS-UG) DEGREE EXAMINATION, APRIL 2020

Sociology

SOC 3C 03 AND SOC 4C 07—SOCIAL PSYCHOLOGY AND SOCIOLOGY OF EDUCATION

Time: Three Hours

Maximum: 80 Marks

Section A

PART I

Answer all questions.

Each question carries ½ mark.

1.	Instinct	is defined as ———.				
	A)	Impulse to action.	B)	Collective unconscious.		
	C)	Animal behaviour.	D)	Learning.		
2.	Who in	troduces classical conditioning?		ASSET PROPERTY CO.		
	A)	Thorndike.	B)	Pavlov.		
	C)	Hull.	D)	Allport.		
3.	3. A set of norms that defines how people in a given social position ought to behave ———.					
	A)	Role.	B)	Status.		
	C)	Attitude.	D)	Belief.		
4.	1. A process by which certain change or modification in behaviour occurs ————.					
	A)	Perception.	B)	Maturation.		
	C)	Learning.	D)	Insight.		
5.	5. ——— induced greater dependency on leader.					
	A)	Democracy.	B)	Authoritarian.		
	C)	Spiritual.	D)	Laissezfair.		
6.	6. ———— is indicated by the efficiency and precision of behaviour.					
	A)	Belief.	B)	Perception.		
	C)	Motivation.	D)	Learning.		
		THE RESERVE THE PROPERTY OF THE PERSONNEL PR		$(6 \times \frac{1}{2} = 3 \text{ marks})$		

Turn over

PART II

Answer all questions.

Each question carries ½ mark.

7.	. The functionalist view of education tends to focus on ————.							
	A)	Value consensus.	B)	Positive contribution.				
	C)	De schooling.	D)	Formal education.				
8.	. Most learning requires no teaching'. Who said this ———.							
	A)	Marx.	B)	Illich.				
	C)	Durkheim.	D)	Parsons.				
9.	Who argued that school is a miniature of society?							
	A)	Bourdieu.	B)	Davis and Moore.				
	C)	Durkheim.	D)	Parsons.				
10.	0. Who suggest that education should be a liberating experience?							
	A)	Structuralist.	B)	Functionalist.				
in a	C)	Ivan Illich.	D)	Bourdieu.				
11.	11. Who link educational system with social stratification?							
	A)	Weber.	B)	Marx.				
	C)	Durkheim.	D)	Davis and Moore.				
12.	12. According to Durkheim, education teaches the specific ————— necessary for his future occupation.							
	A)	Skill.	B)	Standard.				
	C)	Socialisation.	D)	Yard stick.				
				$(6 \times \frac{1}{2} = 3 \text{ marks})$				
		Sec	etion	В				
	Part I							
Answer any five questions. Each question carries 2 marks.								
13.	Person	ality.	4. 1	Public.				
15.	15. Define learning.			Competition.				
17.	Social	psychology.	8. 1	Motivation.				
				$(5 \times 2 = 10 \text{ marks})$				

PART II

Answer any **five** questions. Each question carries 2 marks.

- 19. Formal education.
- 20. Functionalist perspective.
- 21. Non-formal education.
- 22. importance of family on education.
- 23. Socialisation.
- 24. Conflict theory.

 $(5 \times 2 = 10 \text{ marks})$

Section C

PART I

Answer any three questions. Each question carries 5 marks.

- 25. What are the characteristics of a leader?
- 26. Discuss the importance of Social learning.
- 27. Explain the importance of interpersonal relationship.
- 28. Differentiate between audience and Mob.

 $(3 \times 5 = 15 \text{ marks})$

PART II

Answer any three questions. Each question carries 5 marks.

- 29. Briefly analyse the views of Davis and Moore on education.
- 30. Analyse the importance of various agencies of education.
- 31. Briefly analyse how education bringing about cultural change.
- 32. Give a brief note on De Schooling society.

 $(3 \times 5 = 15 \text{ marks})$

Turn over

Section D

PART I

Answer any one question.

Each question carries 12 marks.

- 33. What do you mean by attitude? Discuss various scaling techniques.
- 34. Discuss the nature and scope of social psychology.

 $(1 \times 12 = 12 \text{ marks})$

PART II

Answer any one question.

Each question carries 12 marks.

- 35. Discuss in detail about the Pedagogy of the oppressed.
- 36. Briefly explain the contributions of Bourdieu to education.

 $(1 \times 12 = 12 \text{ marks})$