D 110478	(Pages : 2)	Name
		Dog No

FIFTH SEMESTER (CBCSS—UG) DEGREE EXAMINATION NOVEMBER 2024

Sociology

SGY 5D 01—LIFE SKILL DEVELOPMENT

(2019 Admission onwards)

Time: Two Hours

Maximum: 60 Marks

Section A (Short Answer Type)

All questions can be answered.
Each question carries 2 marks.
(Ceiling 20 marks)

- 1. Define the term assertiveness.
- 2. What is body language?
- 3. Describe about Life skill training.
- 4. Define the term "career".
- 5. List out the components of Life Skills.
- 6. What is career planning?
- 7. Define Social Quotient.
- 8. What is Self-awareness?
- 9. Explain emotional skills.
- 10. List out any *two* barriers to effective communication.
- 11. What is Self Esteem?
- 12. Identify the use of critical thinking.

Turn over

Section B (Paragraph/ Problem Type)

All questions can be answered. Each question carries 5 marks. (Ceiling 30 marks)

- 13. What are the various sources of career information available to individuals?
- 14. Define emotional quotient (EQ) and its significance in personal growth.
- 15. How does goal setting contribute to personal growth and development?
- 16. Write a note on the ten components of life skill laid down by WHO.
- 17. Explain the necessity of life skill training.
- 18. Describe the steps and stages in conflict resolution.
- 19. What are barriers to effective communication?

Section C (Essay Type)

Answer any **one** of the following questions.

The question carries 10 marks.

- 20. Evaluate the life skills needed for self-management.
- 21. Explain about the need and importance of Career Guidance and Career Guidance centers.

 $(1 \times 10 = 10 \text{ marks})$

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FIFTH SEMESTER (CBCSS—UG) DEGREE EXAMINATION NOVEMBER 2024

Sociology

SGY 5D 01—LIFE SKILL DEVELOPMENT

(2019 Admission onwards)

(Multiple Choice Questions for SDE Candidates)

Time: 15 Minutes Total No. of Questions: 15 Maximum: 15 Marks

INSTRUCTIONS TO THE CANDIDATE

- 1. This Question Paper carries Multiple Choice Questions from 1 to 15.
- 2. The candidate should check that the question paper supplied to him/her contains all the 15 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

SGY 5D 01—LIFE SKILL DEVELOPMENT

(Multiple Choice Questions for SDE Candidates)

1.	Which of the following is not included in the Core life Skills listed by the UNICEF, UNESCO and WHO?			
	(A)	Problem solving.	(B)	Critical thinking.
	(C)	Effective communication skills.	(D)	Critical Care.
2.	Which	of the following is not included in th	ne Cor	re life Skills listed by the UNICEF, UNESCO and
	WHO?			
	(A)	Selfawareness building skills.		
	(B)	Empathy.		
	(C)	Coping with stress and emotions.		
	(D)	Charity work.		
3. What can be defined as the ability of a person to be able to decide what he/she wants		be able to decide what he/she wants in life?		
	(A)	Coping and self-management skill	ls.	
	(B)	Decision Making.		
	(C)	Creative Thinking.		
	(D)	Critical thinking.		
4.	Which	of the following is not a component	of Me	essage?
	(A)	Content.	(B)	Context.
	(C)	Treatment.	(D)	Evaluation.
5.	What r	efers to the form of communication	in wh	ich message is transmitted / verbally?
	(A)	Verbal.	(B)	Non-verbal.
	(C)	Emotional.	(D)	Mental.
6.	In wha	at type of communication are writte	n sign	ns or symbols used to / communicate?
	(A)	Oral.	(B)	Written.
	(C)	Emotional.	(D)	Mental.

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7.	What ty	ype of Communication is establishe	d for	societal affiliations and face to / face discussions?
	(A)	Informal.	(B)	Formal.
	(C)	Written.	(D)	Mental.
8.	What is	s the selective activity which involv	es the	e reception and the interpretation of aural stimuli
	called?			
	(A)	Hearing.	(B)	Listening.
	(C)	Saying.	(D)	Repeating.
9.			one	selects career goals and the path to these goals
	called?			
	(A)	Career selection.	(B)	Career listing.
	(C)	Career Identification.	(D)	Career Planning.
LO.	What r	epresents the entire sequence of ac	tiviti	es and events related to an individual's career or
	the on-	going/lifelong process of developing	one's	career?
	(A)	Career selection.	(B)	Career Development.
	(C)	Career Identification.	(D)	Career Planning.
l1.	What ca	an be defined as our basic sense of se	elf-wo	orth that comes from all the thoughts, feelings and
	experie	nces we have accumulated about or	ırselv	ves in life?
	(A)	Self Respect.	(B)	Self awareness.
	(C)	Self Esteem.	(D)	Self Consciousness.
l2.	What is	s the ability to control impulses a	nd re	eactions, and is another name for self-discipline
	called?			
	(A)	Self Control.	(B)	Self awareness.
	(C)	Self Esteem.	(D)	Self Consciousness.

Turn over

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13.	What is understanding the feelings of others, which enables us to respond appropriately to change			
	in the e	emotional climate of others called?		
	(A)	Sympathy.	(B)	Empathy.
	(C)	Dyspathy.	(D)	Apathy.
14.		s the mental ability to understand and to motivate and influence the l		notives, emotions, intentions and actions of other iour of people called ?
	(A)	Cognitive Intelligence.	(B)	Personal Intelligence.
	(C)	Emotional Intelligence.	(D)	Social Intelligence.
15.		s the state of mental or emotional stacked?	crain o	or suspense; suffering from fatigue and emotional
	(A)	Strain.	(B)	Conflict.
	(C)	Relief.	(D)	Empathy.