QP C	ode: P25B027 Reg. No :	•••••
	Name :	•••••
	ST MARY'S COLLEGE (AUTONOMOUS), THRISSUR-20	
	II SEMESTER (CBCSS - PG) DEGREE EXAMINATION, MARCH 2025 M Sc Psychology	
	PSY2C07 : COGNITIVE PSYCHOLOGY II 2024 Admission Onwards	
Time:3		ghtage:30
SP	Part A nort answer type questions: Answer <b>any four</b> questions. Weightage <b>2</b> for each questi	on.
	(4x2 = 8 Weightage)	
1.	What is artificial intelligence?	[BTL1]
2.	Identify and define the subdivisions of long term memory with example.	[BTL1]
3.	Describe the steps of the problem solving cycle and give an example of each step.	[BTL2]
4.	Discuss how interference and decay leads to forgetting?	[BTL2]
5.	Summarize the key assumptions underlying the connectionist approach.	[BTL2]
6.	How do we measure and study consciousness scientifically?	[BTL3]
7.	Analyse the two types of consciousness.	[BTL4]
	Part B	
S	thort essay-type questions: Answer <b>any four</b> questions. Weightage $3$ for each question $(4x3 = 12 \text{ Weightage})$	on.
8.	Define problem. Explain problem solving behaviour and obstacles to problem solving.	[BTL1]
9.	How can the Atkinson shiffrin model be applied to improve learning.	[BTL3]
10	. How can Goleman's theory of emotional intelligence be applied to deal effectively with life situations?	[BTL3]

11. Compare and contrast emotion generation and emotion regulation.

13. Evaluate Bruner's theory of cognitive development.

14. Role of deductive reasoning in problem solving.

12. Analyze the advantages and disadvantages of modern perspectives on inteligence. [BTL4]

## **Turn Over**

[BTL4]

[BTL5]

[BTL5]

## Part C

## Essay-type questions: Answer any two questions. Weightage 5 for each question. (2x5 = 10 Weightage)

15. Write in detail about the relationship between cognition and emotion. [BTL1]
16. Summarize decision making behaviour. [BTL2]
17. How does Baddeley's conception of working memory differ from traditional models of memory? How can you apply working memory model to improve learning in a classroom setting?
18. Analyze different classical approaches to cognitive development. [BTL4]

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