### II SEMESTER (FYUGP) DEGREE EXAMINATION, MARCH 2025

ST MARY'S COLLEGE (AUTONOMOUS), THRISSUR-20

### **BSW**

## BSW2CJ101: UNDERSTANDING LIFE SPAN DEVELOPMENT AND HUMAN BEHAVIOUR FOR SOCIAL WORK PRACTICE

# 2024 Admission Onwards (Credits: 4)

Time: 2 Hours Maximum Marks: 70

#### **Section A**

Answer all. Each question carries 3 Marks (Ceiling: 24 Marks)	
1. How does Erikson's theory differ from Freud's theory?	[BTL2]
2. Describe the major physical changes during the embryonic stage.	[BTL2]
3. Describe the stages of puberty.	[BTL2]
4. How does puberty influence the development of heterosexual feelings in adolescence?	[BTL2]
5. What is operant conditioning? Who developed this theory?	[BTL1]
6. Analyze the potential complications that may arise during childbirth and explain how they can impact the mother's and baby's health.	[BTL3]
7. How would you explain the importance of breastfeeding for infant health?	[BTL3]
8. Examine the importance of play in childhood development.	[BTL3]
9. Analyze the factors that influence vocational adjustments during early adulthood.	[BTL4]
10. Analyze the psychological effects of physical hazards on daily life in old age.	[BTL4]
Section B  Answer all. Each question carries 6 Marks (Ceiling: 36 Marks)	
11. List and describe the five stages of death and dying as proposed by Elisabeth Kübler-Ross.	[BTL1]
12. What are the main characteristics of babyhood?	[BTL1]
13. How could you describe the characteristics of late childhood?	[BTL2]
14. Explain the psychosexual stages of development proposed by Freud.	[BTL3]

15. Discuss the common emotional patterns of early childhood.	[BTL4
16. Examine the role of biological factors in determining behavior.	[BTL4
17. Provide examples of environmental factors that can influence cognitive development.	[BTL3
18. Evaluate the impact of maternal health on prenatal development.	[BTL5

### **Section C**

Answer any one. Each question carries 10 Marks (1x10=10 Marks)

19. Discuss the characteristics of adolescence.

[BTL3]

20. Discuss the significance of understanding bereavement and the stages of death for social work practice, with real-life examples.

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