

QP Code: U25B049

Reg. No :

Name :

ST MARY'S COLLEGE (AUTONOMOUS), THRISSUR-20

II SEMESTER (FYUGP) DEGREE EXAMINATION, MARCH 2025

BA/B Sc/B Com/BSW

SOC2MN103 : FUNDAMENTALS TO SOCIAL PSYCHOLOGY

2024 Admission Onwards

(Credits: 4)

Time: 2 Hours

Maximum Marks: 70

Section A

*Answer **all**. Each question carries 3 Marks (Ceiling: 24 Marks)*

1. Examine the emergence of leadership in a group. [BTL4]
2. Explain the differences between a passive audience and an active audience. [BTL2]
3. Compare the transformational and transactional leadership styles [BTL4]
4. What measures can individuals take to prevent the spread of harmful rumors in a society? [BTL5]
5. Could you describe how situational behavior can lead to aggressive behavior? [BTL2]
6. Analyze the social and personal factors that influence pro-social behavior. [BTL3]
7. Define prejudice. [BTL1]
8. Differentiate between racial and gender discrimination. [BTL4]
9. Define a group in a social context. [BTL1]
10. Examine the meaning of cohesiveness. [BTL3]

Section B

*Answer **all**. Each question carries 6 Marks (Ceiling: 36 Marks)*

11. Describe the different classifications of crowds and provide examples. [BTL2]
12. Provide examples of how interpersonal relations can influence group dynamics. [BTL5]
13. How do guilt and shame influence individual decision-making in social situations? [BTL1]
14. Evaluate social, personal and situational factors of human aggression. [BTL4]
15. Explain how stereotypes are formed and maintained in society. [BTL2]
16. Examine the cause and consequences of discrimination. [BTL3]

Turn Over

17. How do primary and secondary groups differ in terms of their functions? [BTL2]
18. Explore the role of group cohesiveness in decision-making processes. [BTL3]

Section C

*Answer **any one**. Each question carries **10 Marks** (1x10=10 Marks)*

19. Examine the significance of pro-social behaviour in Social Psychology. [BTL4]
20. Examine the concept of stereotyping and the factors that contribute to stereotyping. [BTL2]
