QP Code: P25DRIS009

Reg. No : .....
Name : .....

ST MARY'S COLLEGE (AUTONOMOUS), THRISSUR-20

I SEMESTER (CBCSS - PG) DEGREE EXAMINATIONS, OCTOBER 2025
(Regular/Improvement/Supplementary)
M. Sc Psychology
PSY1C01 : Cognitive Psychology I
2024 Admission Onwards

Time:3 Hours **Maximum Weightage:30**

Part A

*Short answer type questions. Answer **any four**. Weightage **2** for each .**(4x2 = 8 Weightage)***

1. What is the main difference between behavioural and cognitive learning theories?
2. How can a student use cognitive mapping to study more effectively?
3. Explain contributions of McKintosh and Rescorla model of learning.
4. Distiquish between conditioned inhibition and rapid reacquisition.
5. Define divided attention?
6. What is habituation?
7. Define Cognitive Neuropsychology?

PART B

*Short essay-type questions. Answer **any four**. Weightage **3** for each.**(4x3 = 12 Weightage)***

8. Analyze Seligmans concept of learned helplessness.
9. Summarize the contribution of Hull in learning.
10. Apply the concept of prototype theory of perception to explain how we identify familiar objects. Explain with an example.
11. Compare and contrast the different perspectives of cognition.
12. Discuss the applications of classical conditioning.
13. Identify the four processes that influence observational learning.
14. Justify the importance of top down approach in perception.

Turn Over

PART C

Essay-type questions. Answer ***any two****. Weightage* ***5*** *for each.****(2x5 = 10 Weightage)***

15. What is learning ? Discuss the applications of Thorndike's theory of learning in a real world setting.
16. Compare and contrast advantages and disadvantages of different models of attention.
17. Define operant conditioning. Describe whether operant conditioning is still relevant in modern behavioural therapy.
18. Explain the historical development of Cognitive Psychology by recalling it's physiological and psychological roots and apply these concepts to understanding modern Cognitive Psychology.

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