Reg. No.....

## FIFTH SEMESTER B.A. DEGREE EXAMINATION, NOVEMBER 2015

(UG-CCSS)

## **Core Course—English**

## EN 5B2/DMEN 5B2-LANGUAGE AND LINGUISTICS

(2009 Admission onwards)

**Time : Three Hours** 

Maximum : 30 Weightage

I. Answer *all* the questions :—

A Choose the correct answer.

1 The word 'Infotainment' is an example for

- (a) Clipping. (b) Compounding.
- (c) Blending. (d) Acronym.

2 Which of the following is onomatopoeic ?

- (a) Buzz. (b) Hiss.
- (c) Bang. (d) All of these.

**3** Who among the following is not a linguist

- (a) Saussure. (b) Sapir.
- (c) Chomsky. (d) Adorno.

4 What is the term for the study of meaning?

- (a) Syntax. (b) Semantics.
- (c) Phonology. (d) None of these.

**B** Fill in the blanks.

5 \_\_\_\_\_ is an active articulator.

6 In the production of 11, the \_\_\_\_\_ of the tongue is raised.

7 Cardinal vowel No I is \_\_\_\_\_

8 A sequence of words with a complete sense is a \_\_\_\_\_

C Answer in a word *or* phrase.

9 Give an example for acronym.10 Give the unclipped form of 'flee'.



11 How many segments are there in 'unfriendly'?

12 Transcribe 'bags'.

II. Answer the nine questions in a sentence or two each

13 What is an allophone?

14 What is falling intonation?

15 Give a word as example for compounding.

16 What is back formation?

17 What is a phrase?

18 What is the structure of a complex sentence?

19 What is a competence?

20 What is progressive assimilation?

21 What are front vowels?

## III. Answer any five in a paragraph each

22 The Bow-Vow theory.

23 Origin of writing.

24 Animal Communication.

25 Langue and Parole.

26 Synchronic and diachronic approach.

27 Triphthongs.

28 Sentence Patterns.

IV. Write an essay on any *two* of the following L

 $(12 \text{ x}^{1}/_{4} = 3 \text{ weigh})$ 

(9 x 1 = 9 weightage)

(5 x 2 = 10 weightage)

29 Describe briefly about the different branches of Linguistics.

30 Write an essay on the vowel sounds in English.

31 Give an account of the ways of word-formation in English language.

(2 x 4 = 8 we age)