

SECOND YEAR B.A./B.Sc. DEGREE EXAMINATION, MAY 2012

Part I—English

Paper I—GENERAL ENGLISH

(Regular)

Time : Three Hours

Maximum : 80 Marks

I. Write an essay in not more than 250 words, on any *one* of the following questions

- (a) Describe the origin and evolution of love between Fancy and Dick Dewy.
- (b) Sketch the character of Maybold.

(1 x 10 = 10 marks)

II. Give short answers in not more than *two* sentences each, to *ten* of the following questions

- (a) Give a brief description of Dick's house.
- (b) What was Dick Dewy's father's job ?
- (c) Briefly describe the performance of the choir at the School and its result.
- (d) Who was Mr. Shiner ?
- (e) How was the relationship of Mrs. Penny with her husband in times of peace and war ?
- (f) Who was Mr. Grinham ? What is the opinion of Mellstock village folk about him ?
- (g) Why did the choir decide to visit the vicar ?
- (h) What luck did Dick Dewy have when he was driving out of Budmouth ?
- (i) What is Fancy's weakness that she confessed to Dick ?
- (j) What, according to Miss Fancy, is the reason for dismissing Dick's Choir ?
- (k) What is Geoffrey Day's desire about his daughter's marriage ?
- (l) What was Maybold's reaction to Dick Dewy's revelation ?

•(10 x 2 = 20 marks)

III. Write an essay on any *one* of the following topics in not more than 300 words :

- (a) Modern Communication devices.
- (b) A natural Disaster.
- (c) Sports and Games.

(1 x 10 = 10 marks)

IV. Make a precis of the following passage reducing it to *one—third* of its length. Give a suitable title :

Without knowledge of grammar, it is impossible for you to write correctly : and it is by mere accident if you speak correctly. And pray, bear in mind that all well informed persons judge of a man's mind (until they have other means of judging) by his writing or speaking : The labour necessary to acquire this knowledge is indeed not trilling. Grammar is not like Arithmetic, a science

Turn over

consisting of several distinct departments, some of which may be dispensed with. It is a whole, and the whole must be learned, or no part is learned. The subject is abstruse ; it demands much reflection and much patience but when once the task is performed, it is performed for life, and in every day of that life, it will be found to be a source of pleasure or of profit or both together. And, what is the labour ? It consists of no bodily exertion. It exposes the student to no cold, no hunger, no suffering of any sort. The study need subtract from the hours of no business, nor indeed, from the hours of necessary exercise. The hours usually spent in the tea and coffee shops and in the mere gossip which accompany them—these wasted hours, of only one year, employed in the study of English grammar would make you a correct speaker and writer for the rest your life.

I learned grammar when I was a private soldier on the pay of six pence a day. The edge of my berth was my seat to study in, my knapsack was my bookcase ; a bit of board lying on my lap was my writing table :and the task did not demand anything like a year of my life. And if I, under such circumstances, and without parents or friends to advise or encourage me, accomplished this undertaking, what excuse can there be for any youth however poor, however pressed with business, or however circumstanced as to room or other conveniences ?

(1 x 5 = 5 marks)

V. Attempt *one* of the following

- (a) Write a letter to the District Transport Officer requesting for more buses in your route.
- (b) Write a letter to your friend describing your college days.

(1 x 5 = 5 marks)

VI. Write a dialogue in about 150 words on any *one* of the following

- (a) Imagine that you are at the reception counter of the District Tourism Office. Write your conversation with the receptionist about the places of tourist interest.
- (b) You complain to your neighbour about his cow which entered your vegetable garden and destroyed it.

(1 x 5 = 5 marks)

VII. Imagine that you are the secretary of the Sports Club in your locality. Write a report of the sports meet you conducted.

(1 x 6 = 5 marks)

VIII. (a) Identify the vowels in the following words

- (i) flu.
- (ii) peel.
- (iii) bird.
- (iv) bun.

(b) Identify the final consonants in the following words

- (i) make.
- (ii) faith.
- (iii) fail.

(c) Identify the diphthongs in the following words

- (i) play.
- (ii) ply.
- (iii) boy.

(10 x 1 = 10 marks)

IX. (a) Use the correct tense form of the verbs given in brackets

(i) He ——— (work) at this problem all day. But he ——— (not solve) it yet.

**(ii) After walking down the road for two kilometres we ——— (discover) that we ———
— (take) the wrong route.**

(2 x 1 = 2 marks)

(b) Change into simple sentence :

It was raining but they continued their journey.

(1 mark)

(c) Change the voice

You must not throw away empty bottles.

(1 mark)

(d) Change into indirect speech :

"How noble you are!" She said to him.

(1 mark)

(e) Fill in the blanks using the correct prepositions

The programme began ——— a prayer ——— a student.

(2 x ½ = 1 mark)

(f) Use a question tag

Let us submit the application today.

(1 mark)

(g) Use appropriate modals from those given in brackets : (can, ought to, need, may)

(i) The hall looks empty. The guests ——— •have left.

(ii) Candidates ——— reach the examination room in time.

(2 x ½ = 1 mark)

(h) Re-arrange the following words into sensible sentence

(i) English my like does not sister grammar.

(ii) Criticised friends by even good generally is advice.

(2 x ½ = 1 mark)

(i) Complete the sentence

As soon as he arrived, _____

(1 mark)