

C 48408

Name.....

Reg. No.....

SECOND SEMESTER MA. HISTORY DEGREE EXAMINATION AUGUST 2008

09—IDEOLOGY AND PRACTICE OF THE NATIONAL MOVEMENT

(2007 Admissions)

Time : Three Hours

Maximum : 80 Marks

Section A

*Answer any **two** of the following in about **eight** pages each.*

1. How far the introduction of English helped India to "Modernize" ? Give your arguments based on the language policy of the British.
2. Trace the growth of civil society during the days of domination and highlight its role in bridging the gap between government and people.
3. Evaluate the Socialist and Communist critique of Nationalism.
4. Describe the contribution of "Subalterns" (individuals, movements and organizations) to the National Liberation Struggle.

(2 x 20 = 40 marks)

Section B

*Answer any **eight** of the following about **three** pages each :*

5. Give a critical assessment of the Indian Nationalist Historiography.
6. Highlight the nature of the Colonialist and Bourgeoisie Nationalist "elite" during the liberation struggle.
7. Did "science and technology" serve during the colonial period as "tools of imperialism". Substantiate.
8. Measure the impact of Subhash Chandra Bose and his INA on the National scene.
9. Write on the nature and causes of the early tribal revolts of the early 19th century.
10. What were the scope and nature of the civil rebellions in the early 19th century ?
11. Assess the achievements and weaknesses of the early nationalists.
12. Trace the roots of the Indian Constitution.
13. Evaluate the different stages of the freedom movement—Why revolutionary methods did not work ?
14. Examine the "two Nation theory" and the circumstances leading to the creation of Pakistan.
15. Was there one "Nationalism" or several "nationalisms" during the period of independence—substantiate with concrete examples.
16. What are the arguments put forward by the "Cambridge School" and "Marxist School" of historians with regard to India's liberation movement ?

(8 x 5 = 40 marks)