

D 93032

(Pages : 2)

Name.....

Reg. No.....

FIRST SEMESTER M.Sc. DEGREE EXAMINATION, DECEMBER 2015

(CUCSS)

Psychology

PSY 1.1—LEARNING AND MOTIVATION

Time : Three Hours

Maximum : 36 Weightage

Section A

*Answer **all** questions in **one** or **two** sentences each.*

Each question carries 1 weightage.

- | | |
|--------------------------|-----------------------------|
| 1. What is learning ? | 2. Define punishment. |
| 3. Extinction. | 4. Habit learning. |
| 5. Habituation. | 6. Motives. |
| 7. Theory X. | 8. Rewards. |
| 9. Conditioning. | 10. Instinctive. |
| 11. Perceptual learning. | 12. Concept formation. |
| 13. Insight learning. | 14. Achievement motivation. |

(14 x 1 = 14 weightage)

Section B

*Answer any **seven** paragraph questions.*

Each question carries 2 weightage.

15. Discuss briefly the Opponent-process theory.
16. Give a brief account of propagation learning.
17. Explain the reinforcement schedules.
18. Briefly describe aversive conditioning.
19. What are the major concepts of Tolman ?
20. Discuss Instinct theories of motivation.
21. Explain the concept of Homeostasis.
22. Discuss historical perspective of motivation.
23. Describe the implication of learning in understanding abnormal behaviours.
24. Discuss the stages of personality organization as proposed by Erickson.

(7 x 2 = 14 weightage)

Turn over

Section C

*Answer any **two** essay questions.*

*Each question carries **4** weightage.*

25. Discuss the principles and application of Pavlovian conditioning.
26. Explain the theories of Freud and Adler in explaining motivation.
27. What are the principles and applications of Skinnerian conditioning ?
28. Give a brief account of Hedonic and activation theories of motivation as proposed by Schlosberg
Mc Clelland and Lindsey.

(2 x 4 = 8 weightage)