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Reg. No-----

# FIRST SEMESTER B.Sc. DEGREE EXAMINATION NOVEMBER 2014

(CUCBCSS-UG)

**Complementary Course – Zoology** 

#### **ZO 1C 01 – ANIMAL DIVERSITY AND WILDLIFE**

**Time : Three Hours** 

Maximum : 64 Marks

- I. Answer *all* questions :
  - A. Name the following :
  - 1. Structural unit of compound eyes in Prawn.
  - 2. The class to which Hippocampus belongs.
  - 3. Rasping organ in Molluscs.
  - 4. The scientist who proposed Five kingdom classification.
  - 5. Scientific name of Liver Fluke.
  - **B. Fill in the Blanks** :
  - 6. The number of neck vertebrae in Mammals is
  - 7. Conservation of plants and animals outside their natural habitat is called ———
  - 8. Last pair of pleopod in Penaeus is \_\_\_\_\_
  - 9. Presence of Tube feet is a characteristic feature of the phylum
  - 10. Zoological name of Hermit Crab is

(10 x 1 = 10 marks)

II. Answer any seven questions :

- 11. What are Statocysts?
- 12. Explain Matagenesis.

#### 13. Write note on IUCN.

- 14. Write any *four* adaptations of *Hirudinaria* for this mode of life.
- **15.** What is Living fossil? Give an example.
- 16. Write note on Perineal glands.
- 17. Explain the sexual dimorphism in Ascaris.
- **18.** What is Parasitic castration?



- 19. Explain Ambulacral system.
- 20. Mention the salient features of Amphioxus.

(7 x 2 =14 marks)

### III. Answer any *four* questions

- 21. Explain the body structure of Vorticella.
- 22, What are the arboreal adaptations found in Chameleon?
- 23. Describe the structure of Pelvic girdle of Rabbit.
- 24. Classify phylum Platyhelminthes up to classes.
- 25. Describe Peripatus as a Connecting link.
- 26. Write the salient features of phylum Porifera.

 $(4 \times 5 = 20 \text{ marks})$ 

N. Answer any two questions

27. With neat labelled diagrams, describe the Cephalic and Thoracic appendages of Penaeus,

## 28. Explain various methods of Biodiversity conservation.

29. With a neat labelled diagram, describe the structure of brain of Rabbit.

**30.** Classify phylum Chordata up to classes giving examples.

 $(2 \times 10 = 20 \text{ marks})$ 

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