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ON RESPONDENT AR OS -LIPE SKILL DEVELOPMENT

FOURTH SEMESTER B.A. DEGREE EXAMINATION, APRIL 2017

(CUCBCSS—UG)

Sociology

SOC 4B 06/SOM 4B 05—LIFE SKILL DEVELOPMENT

(Multiple Choice Questions for SDE Candidates)

Time: 15 Minutes

Total No. of Questions: 20

Maximum: 20 Marks

At Information esthering

INSTRUCTIONS TO THE CANDIDATE

1. This Question Paper carries Multiple Choice Questions from 1 to 20.

Decision-making-skill

- 2. The candidate should check that the question paper supplied to him/her contains all the 20 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

SOC 4B 06/SOM 4B 05—LIFE SKILL DEVELOPMENT

(Multiple Choice Questions for SDE Candidates)

Detern	ining alternative solutions to the p	ropiei	ii is related to ———— skiii.
(A)	Critical thinking.	(B)	Refusal skills.
(C)	Problem solving skills.	(D)	Effective communication skill.
	— skill includes the verbal and nor	-verb	al aspects.
(A)	Decision making.	(B)	Advocacy.
(C)	Communication.	(D)	Problem solving.
Negotia	ation refusal skills directly affect or	ne's ab	oility to manage ———.
(A)	Information gathering.	(B)	Economic aspects.
(C)	Conflict Anger.	(D)	None of the above.
Self-ev			
(A)		(B)	Goale
(C)	Education.	(D)	Family.
Ability	to express feelings and feedback is	relate	ed to ——— skills.
(A)	Motivational skill.	(B)	Management skill.
(C)	Inter-personal skill.	(D)	Decision-making-skill.
Anythi			nessage is called ———.
(A)	Noise.	(B)	Stress.
(C)	Barrier.	(D)	Complex.
When	a message is too complicated to be	under	stood is called ———.
(A)	Message bias.	(B)	Message complexity.
(C)	Message over load.	(D)	Message noise.
	(A) (C) (A) (C) Negotia (A) (C) Self-ev (A) (C) Ability (A) (C) Anythi (A) (C) When (A)	 (A) Critical thinking. (C) Problem solving skills. ——skill includes the verbal and normal skill includes the verbal and normal skill includes the verbal and normal skills. (C) Communication. Negotiation refusal skills directly affect on the skills directly affect on the skills directly affect on the skills help to set. (C) Conflict Anger. (C) Education skills help to set. (A) Carrier. (C) Education. Ability to express feelings and feedback is the skill. (C) Inter-personal skill. (C) Inter-personal skill. Anything that prevents understanding of the skills. (A) Noise. (C) Barrier. (C) Barrier. (D) When a message is too complicated to be the skills. 	(C) Problem solving skills. (D)

A-0800)

are often peweral ceachions

8.	Mistak	e in grammar disrupt a communicati	on, t	hat is called ———.
	(A)	Psychological noise.	(B)	Syntactical noise.
		divisorate balance of the second section of the sect	(D)	Organizational noise.
9.	People	can listen intelligently at 600 to	81	- words per minute.
	(A)	그리는 경우, 어디를 하는 것이 되었다. 그리고 있는 것이 그리고 있는 어떤 점이다. 그 모모에 되었다.		800 words.
•	(C)		(D)	1000 words.
10.		— helps to capture listener's attention		naraganin'i
	(A)	Message.	(B)	Communication.
x = 1	(C)	Gesture.	(D)	Hints.
11.	The wo	rd emotion is derived from the		word 'emovere'.
	(A)		(B)	Greek.
	(C)	French.	(D)	Portuguese.
12.	The wo	ord SQ (Social Quotient) is originally	coin	
	(A)	Thornika.	(B)	Ketron.
	(C)	Sternberg.	(D)	Vernon.
13.	The ter	m stress has been derived from the		word 'stranger'.
	(A)	Greek.	(B)	French.
	(C)	Latin.	(D)	Spanish.
14.		- occurs when issues appear to be in	com	patible.
	(A)	Conflict.	(B)	Fight.
	(C)	Stress.	(D)	Disturbance.
15.		- style indicates a willingness to me	et of	others at the expense of the persons own needs.
	(A)	Compromising.	(B)	Accommodating.
	(C)	Avoiding.	(D)	Collaborating.

10.	-	- are often powerful reactions.		
	(A)	Angry.	(B)	Emotion.
	(C)	Stress.	(D)	Strain.
17.	-	— is the evaluation of various aspe	cts of	
	(A)	Personality.	(B)	Social awareness.
	(C)	Attitude.	(D)	Outlook.
18.		— involves the ability to produce w	ork th	at is both novel and appropriate.
	(A)	Participation.	(B)	
	(C)	Assertive behaviour.	(D)	Performance.
19.	Events	or situations in our environment t	hat ca	use stress:
	(A)	Stressors.	(B)	
	(C)	Encounters.	(D)	Creators.
20.	The wo	ord career originated from the ——	— w	ord 'carrus'.
	(A)	Greek.	(B)	Spanish.
	(C)	Portuguese.	(D)	Latin.
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FOURTH	SEMESTER	B.A. DEGREE	EXAMINATION	, APRIL 2017

(CUCBCSS—UG)

Sociology

SOC 4B 06/SOM 4B 05—LIFE SKILL DEVELOPMENT

Time	: Three	Hours		Maximum: 80 Marks
		Section A (Obje	ective '	Type Questions)
		Answer o	ill ten	questions.
1.	Which	is not a pillar of life skill educatio	n?	
	(a)	Learning to know.	(b)	Learning to be.
	(c)	Learning to do.	(d)	Self learning.
2.	Life sk	ill, education helps in the ———	— Dęv	velopment of a person.
	(a)	Personality.	(b)	Individuality.
	(c)	Egoism.	(d)	Super egoism.
3.		vel of a person's emotional intelligicalled:	gence, o	often as represented by a score in a standardized
-	(a)	I Q.	(b)	E Q.
	(c)	S Q.	(d)	None of the above.
4.	The ter	rm personality is derived from the	word p	persona which means:
	(a)	Drama.	(b)	Mask.
	(c)	Habit.	(d)	Culture.
5.	Which	one is not a soft skill?		
	(a)	Communication.	(b)	Problem solving.
	(c)	Reading.	(d)	Leadership.
6.	A Pers	on's overall evaluation or apprais	al of his	s own worth is called ———.
7.		hroughout their live, to make educ		ended to assist individuals, of any age and at any , training and occupational choices and to manage
8.	200	is a state of mental or emotion stances	nal stra	in or tension resulting from adverse or demanding
9	The ab	ility to understand and share the	feeling	s of another person is called ———.
10	Discus	sion or exchange of views and the	oughts a	among a group of persons is called ———.
				$(10 \times 1 = 10 \text{ marks})$

Turn over

Section B (Very Short Answers Type Questions)

Answer any ten questions from twelve. 2 marks each.

- 11. Implicit self esteem.
- 12. Hierarchy of needs.
- 13. Self control.
- 14. Emotional intelligence.
- 15. Healthy Personality.
- 16. Job fair.
- 17. Career planning.
- 18. Public speaking.
- 19. Hard skills.
- 20. Intelligence Quotient.
- 21. Competency.
- 22. Life skill.

 $(10 \times 2 = 20 \text{ marks})$

Section C (Short Essays)

Answer any six questions from eight. 5 marks each.

- 23. How we can develop positive thinking?
- 24. What are the skills needed for Group discussion.
- 25. Discuss the importance of Self esteem.
- 26. Discuss the importance of career magazines.
- 27. Write a note on Decision making skills.
- 28. Discuss the importance of Life skill training.
- 29. What are self management skills.
- 30. Discuss the difference between verbal and non verbal communication.

 $(6 \times 5 = 30 \text{ marks})$

Section D (Essay Questions)

Answer any **two** questions from four. 10 marks each.

- 31. Soft skills are essential for life skill development. Discuss
- 32. List out the skills used for person to group communication
- 33. List out the dos and don'ts in a resume
- 34. Discuss the steps and stages of conflict resolution.

 $(2 \times 10 = 20 \text{ marks})$