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FIRST SEMESTER B.A./B.Sc. DEGREE EXAMINATION NOVEMBER 2018

(CUCBCSS-UG)

Common Course

ENG 1A 01—TRANSACTION : ESSENTIAL ENGLISH LANGUAGE SKILLS

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

Part I (Speaking Skills)

- I. Read the following and choose the correct options for any six:
 - 1 Which among the following is a suggestion?
 - (a) May I have your email id please?
 - (b) Do consider taking the 4 o' clock train.
 - (c) I want the first draft of the document by Monday.
 - (d) When is the next train to Ernakulam?
 - 2 Which among the following is the politest refusal?
 - (a) No.
 - (b) No way!
 - (c) Pardon me, but I don't think that I can make it.
 - (d) I am not interested.
 - 3 Which among the following sentences is an appropriate way of persuading somebody to do something?
 - (a) Come on! Don't be lazy!
 - (b) Do it, man!
 - (c) Could you please do it?
 - (d) I'm sure you have it in you to do it.

4	Which of the following is another way of saying "I am fine"?
	(a) I am doing okay. (b) I am good.
	(c) I am going on. (d) Great!
5	Which among the following most clearly expresses a preference?
	(a) I would rather have tea than coffee.
	(b) It is better to drink tea.
	(c) I don't want to drink coffee.
	(d) Why don't you try tea today?
6	Which of these is NOT a way of asking someone to repeat what they have said?
	(a) Would you mind repeating what you have just said?
(c) I don't want to drink coffee.(d) Why don't you try tea today?6 Which of these is NOT a way of asking someone to repeat what they have said?	
	(c) Eh?
	(d) I beg your pardon?
7	"I am really sorry for coming late." is:
	(a) A request. (b) An order.
	(c) An expression of regret. (d) An excuse.
	$(6 \times \frac{1}{2} = 3 \text{ marks})$

II. Given below is a brief telephone conversation. Match the sentences in Column A with their correct responses in Column B:

Column A

- 8 Hospital! What's the matter?
- 9 I am his classmate Aunty. We were supposed to go to the college together for combined study
- 10 Thank you aunty! I'll do that. What time should I come?
- 11 If he is well enough we could make it to the college tomorrow
- 12 Good morning! This is Kavitha calling. May I please speak to Arshak?
- 13 It's okay aunty. I suppose he will want to take rest when he comes back from the hospital.
- 14 Aunty, *if* he is well enough, could you ask him to call back when he comes?
- 15 Thank you so much Aunty! Bye!

Column B

- (a) Arshak is not at home at the moment.He has gone to the hospital.
- (b) Kavitha, would you like me to take a message for him?
- (c) It's only a fractured finger, so he wouldn't need much rest. But he won't be able to make it to college today. May be tomorrow.
- (d) Nothing serious. He fractured a finger in his right hand. I'm Arshak's mother.
- (e) Any time after 10:00. And do stay for lunch.
- (f) My child, why don't you come here for combined study tomorrow?
- (g) Sure!
- (h) Goodbye!

 $(8 \times \frac{1}{2} = 4 \text{ marks})$

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III. From the given situations, choose any *two* and make up a short dialogue (not less than *six* exchanges).

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16 Speakers: Yourself and a hotel receptionist:

Situation: You are planning a holiday to a place that is famous for its beaches, forts and palaces. You are trying to book a room in advance over a phone call. Write a dialogue in which you enquire about the types of rooms, the tariff (charges), the other facilities available in the hotel, the food options and the places of interest in the place you intend to visit. Imagine the receptionist to be a helpful person who gives you detailed answers to all your queries.

17 Speakers: Hospital nurse and person attending to a patient ("bystander"):

Situation: The relative of a patient is having a dialogue with a nurse attending to that patient in a hospital. The patient is in the ICU and his/her condition is somewhat serious. The nurse tries to communicate the doctor's opinion and instructions and also tells the patient's relative to be brave.

18 Speakers: You and your favourite film star:

Situation: You get a chance to meet your favourite film star and do a very short interview.

Write it down as a dialogue.

 $(2 \times 3 = 6 \text{ marks})$

- IV. Rearrange the following jumbled sentences to get correct expressions used for interrupting somebody and expressing disagreement with them:
 - 19 am/to/here/you /but /I /Sorry /would /. / like /to /make /interrupt /a /point.
 - 20 /I/with /afraid /I /quite /agree /don't/am/you.

 $(2 \times 1 = 2 \text{ marks})$

Part II (Pronunciation)

, I.	Rea	d the f	ollowing questions and choose th	ne cor	rect options:
	21	The u	nderlined sound in the word day	is a	
		(a)	Pure vowel.	(b)	Diphthong.
		(c)	Glide.	(d)	None of the above.
	22	The so	ound /z/ occurs in :		
		(a)	Miss.	(b)	Ice.
		(c)	Please.	(d)	Swing.
	23	In the	word content in Table of Conte	nts' tl	he stress falls on the ———— syllable.
		. (a)	Third.	(b)	First
		(c)	Last.	(d)	Second.
	24	The fi	nal sound in tea is a ———.		
		(a)	Vowel.	(b)	Consonant.
		(c)	Monophthong.	(d)	Diphthong.
					$(4 \times \frac{1}{2} = 2 \text{ marks})$
II.	Ide	ntify tl	ne sounds of letters shown in bol	ld and	d write their transcription :
	25	game			
	26	fist.			
	27	arrive	е.		
					$(3 \times 1 = 3 \text{ marks})$
III.	Cor	nplete	the following sentences correctly	y :	
	28	In the	e word <i>admiral</i> the stress falls o	n the	syllable.
	29	L1 In	terference is also called ————	- tran	sfer. Turn over
					Turn over

30	The	silent sound in the word buffet in 'buffet lunch' is ———.
31	Mal	ayali speakers tend to replace the sound /z/ in please with the sound ———.
32	Mal	ayali speakers tend to replace the sound /p/ in temple with the sound ———.
		$(5 \times 1 = 5 \text{ marks})$
		Part III (Grammar)
Cho	oose t	the correct sentences from those given:
33	(a)	I don't sure about the train timings.
	(b)	I am not knowing about the train timings.
	(c)	I am not sure about the train timings.
34	(a)	Let us discuss this topic tomorrow.
	(b)	Let us discuss over this topic tomorrow.
	(c)	Let us discuss about this topic tomorrow.
35	(a)	She may come here by 3:00 PM today.
	(b)	Sometimes she will come here by 3:00 PM today.
	(c)	She would come here by 3:00 PM today.
36	(a)	There was a uniformed watchman at the college gate.
	(b)	There was a uniformed watcher at the college gate.
	(c)	There was a uniformed security at the college gate.
		$(4 \times \frac{1}{2} = 2 \text{ marks})$
Cor	nplet	te the following sentences correctly:
37	I jus	st had my lunch. The verb in the given sentence is ———.
90	It is	a difficult job but I will finish doing it in a week. The tense of the sentence is ————.

I.

II.

- 39 If you have only sisters, your answer to questions about your brother would be "I ——— no brother."
- 40 Write a sentence that expresses a desire to eat/drink something.

 $(4 \times 1 = 4 \text{ marks})$

- III. Sainaba goes to a hotel at a tourist destination. She asks the receptionist some questions and he gives her the answers shown below. Write down any four of her questions.
 - 41 Sure Ma'am! Here is our tariff card.
 - 42 All our rooms are air conditioned.
 - 43 We accept payment via electronic transfer.
 - 44 Our beach is open to our guests till midnight.
 - 45 Yes Ma'am, our restaurant serves halal food.

 $(4 \times 1 = 4 \text{ marks})$

- IV. Re-order any four of the following jumbled sentences:
 - 46 skill / required / Presenting / clearly / and /is /a / key /in / almost / effectively / information / every / job.
 - 47 the / room / was / her / when / talking / she / I / about / came / into.
 - 48 is Peru / Yellow / the / luck /of / good / symbol / in.
 - 49 My latest friend to my and we house talked came about movies Adarsh the.
 - 50 ,/hundreds / hectares / rainforest being / Brazil / down / Even / talk / cut / are / as / we / of / of /in.

 $(4 \times 1 = 4 \text{ marks})$

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- V. Rewrite the following sentences correctly:
 - 51 We need funds to buy furnitures and equipments.
 - 52 Does anyone among you has an eraser?
 - 53 I will complete the work on tomorrow.
 - 54 Numerous batches of students have passed out from this department.

 $(4 \times 1\frac{1}{2} = 6 \text{ marks})$

Part IV (Reading)

8

Alexander of Macedonia was called Great because he managed to unify the proud Greek city-states, conquer every kingdom between Greece and Egypt, defeat the mighty Persian army, and create an empire that stretched all the way to India -in less than thirteen years. People have wondered ever since how a ruler from a minor Greek kingdom could accomplish such a feat. But there was always a second question, more intriguing to me, which was why Alexander wanted to conquer Asia in the first place.

In contemplating this question, I found myself focusing on three objects that Alexander carried with him throughout his military campaign and that he put under his pillow every night, three objects that summed up the way he saw his campaign. The first was a dagger. Next to his dagger, Alexander kept a box. And inside the box, he placed the most precious of the three objects: a copy of his favourite text, the *Illiad*.

How did Alexander come by these three objects and what did they mean to him?

Alexander slept on a dagger because he wanted to escape his father's fate of being assassinated. The box he had seized from Darius, his Persian opponent. And the *Illiad* he brought to Asia because it was the story through which he saw his campaign and life, the foundational text that captured the mind of a prince who would go on to conquer the world.

Homer's text had been a foundational text for the Greeks for generations. For Alexander it acquired the status of an almost sacred text, which is why he carried it with him on his campaign. It is what texts, especially foundational ones, do: they change the way we see the world and also the way we act upon it. This was certainly the case with Alexander. He was induced not only to read and study this text, but also to re-enact it. Alexander the reader put himself into the story, viewing his own life and trajectory in the light of Homer's Achilles. Alexander the Great is well known as a larger-than-life king. It turns out that he was also a larger-than-life reader.

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- I. Read the following sentences and give the correct answer:
 - 55 The most important foundational text of the Greeks was the Odyssey. True/ False/ Not given.
 - 56 Alexander carried a dagger in order to kill people on the spot when he got angry.

 True / False / Not given.
 - 57 The great Persian Empire was ruled by Darius. True / False / Not given.
 - 58 Foundational texts give us a lot of useful information. True / False / Not given.
 - 59 Alexander's empire stretched all the way to India. True / False / Not given.

 $(5 \times 1 = 5 \text{ marks})$

- II. Read the sentences given below and choose the best answer:
 - 60 People have wondered ever since how a ruler from a minor Greek kingdom could accomplish such a feat. The name of the kingdom was:
 - (a) Thebes.

(b) Sparta.

(c) Macedonia.

(d) None of the above.

61	But th	ere was always a second quest	tion, n	nore intriguing to me, which was why Alexander
	wante	d to conquer Asia in the first pl	lace. V	What is the meaning of the word 'intriguing'?
	(a)	Arousing interest and curiosit	у.	
	(b)	Plotting.		
	(c)	Important.		
	(d)	Relating to war and conquest.		
62	How d	id Alexander come by these thr	ee obj	ects and what did they mean to him? What is the
	meani	ng of the phrase 'come by' in th	is pas	ssage?
	(a)	To pass by something.		
	(b)	To visit a place.		
	(c)	To conquer.		
	(d)	To find and get something.	0	
63	Apart	from being a great conqueror A	lexan	der the Great was a great :
	(a)	Writer.	(b)	Reader.
	(c)	Horse-trainer.	(d)	All of the above.
				$(4 \times 1 = 4 \text{ marks})$
		the passage and try to guess the name the best options:	mear	nings of the following words in the given context.
	,	-		
64	Conte	mplate:		
	(a)	To think about.	(b)	To set a design template.
	(c)	To conquer.	(d)	To rule.

III.

~	~		
65	Car	npaign	
UU	Cai	mpaign	

- (a) An alcoholic drink had while celebrating events.
- (b) Canvassing for a candidate before elections.
- (c) A military camp.
- (d) A planned military action.

66 Induced:

- (a) Persuaded to do something.
- (b) Recruited for a job.
- (c) Introduced.
- (d) None of the above.

67 Trajectory:

- (a) Autobiography.
- (b) Tragedy.
- (c) Career path.
- (d) Military plan.

 $(4 \times 1 = 4 \text{ marks})$

IV. Circle the correct answer:

- 68 Alexander was the of Macedonia.
 - (a) King.
 - (b) Prime Minister.
 - (c) President.
 - (d) Greatest writer.

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	69	Alexa	nder slept with a d	lagge	er	under his pillow because		
		(a)	It gave him good	luck	k i	in his conquests.		
		(b)	The pillow by itse	elfwa	vas	s too soft for him.		
		(c)	He was afraid th	at soı	om	nebody would steal the dagger if he kept	it anywh	ere else.
		(d)	He didn't want to	be a	as	ssassinated like his father.		
	70	Achill	es was one of the l	neroe	es	of		
		(a)	Alexander's army	y.				
,		(b)	The Persian arm	y.				
		(c)	The Greek epic,	Illiad	d.			
		(d)	None of the abov	e.				
							(3 ×	1 = 3 marks)
v.	Ans	swer th	ne following question	ons in	in	one <i>or</i> two complete sentences :		
	71	Why v	was Alexander call	ed th	he	e Great ?		
	72	Descr	ibe the influence o	f <i>Illio</i>	lia	d on the life of Alexander.		
							(2 ×	2 = 4 marks)
					P	Part V (Vocabulary)	* .	
I.	Ma	tch the	words in Column	A wit	itl	h the words in Column B :		
		$C\epsilon$	olumn A			Column B		
	73	Maste	er's	(a)	.)	Campaign.		
	7.4	Forma	al	(b))	Text.		
	75	Milita	ary	(c)	.)	Degree.		

(d) Examination.

(e) Dress.

76 Foundational

77 Written

 $(5 \times 1 = 5 \text{ marks})$

II. Choose the correct phrasal verbs from the box to fill in the blanks below. You have to use them in

the	correct tense form:					
	come about					
	do away with get through					Y
	look into					
	put up with					, ,
78	It	——— that he	e had viral fever	on the day o	f his exam.	
79	I decided to —		— WhatsApp wh	en I found	that it was af	fecting
	my studies.					
80	She does not —	***************************************	— any misbehav	viour in her	class.	
81	When the people compl	ained about th	e leaking pipel	ine the eng	gineer promi	sed to
		——— the matte	r.			
82	One needs to work very ha	ard to ———	* ***	—— the Civ	vil Services Ex	am.
					$(5 \times 1 = 5)$	marks)
. Ch	oose the correct meanings o	f the idiomatic ex	pressions used in	the followi	ng sentences :	-
83	A soldier's job is not $a \ bed$	of roses.		*		
	(a) Beautiful.	(b)	Related to gard	ening.		
	(c) Pleasant and comfo	ortable. (d)	None of the abo	ove.		
84	Till the very end Gandhi s	spoke out agains	t the partition of	India but h	is voice prove	d to be
	a cry in the wilderness.					
3	(a) Very sad.	(b)	Very faint.	•		
	(c) Lonesome.	(d)	Useless and ine	effective.		

85 The Head of the Department is even handed in the way he distributes wo	e Hea	Head	d of	the	Der	partment	is	even	handed	in	the	wav	he	distributes	wor	·k.
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(a) Impartial.

- (b) Selective.
- (c) Uses his hands.
- (d) Both (b) and (c).

 $(3 \times 1 = 3 \text{ marks})$

${\rm IV.}~$ Choose one phrasal verb and one idiom each and make your own sentences :

- 86 A laughing stock / a Herculean task.
- 87 Go about / look after.

 $(2 \times 1 = 2 \text{ marks})$